A.S.B.A.S.J.S.MEMORIAL COLLEGE, BELA (ROPAR)

ANALYSIS REPORT
OF
FACULTY FEEDBACK ON CURRICULUM

SESSION 2023-24

ANALYSIS REPORT

Introduction

Feedback serves as a cornerstone of the learning process, offering insights that drive continuous improvement in academic and institutional practices. At our college, feedback is systematically collected from various stakeholders—students, alumni, faculty, employers, and parents—through both online and offline channels. This vital input is analyzed and utilized to enhance the curriculum, teaching methodologies, and overall learning environment.

Among these stakeholders, faculty members hold a pivotal role in shaping and evaluating the education system. Despite being affiliated with Punjabi University, Patiala, and adhering to its prescribed curriculum, our college actively seeks faculty feedback to foster updates, innovations, and improvements that align with the evolving needs of education.

To streamline the process of collecting curriculum feedback from stakeholders, the college formed a dedicated team. This team designed a comprehensive feedback questionnaire using Google Forms, ensuring it addressed key aspects of the curriculum. The questionnaire was shared widely through online platforms such as the college website, the Learning Management System (LMS), and faculty WhatsApp groups to encourage maximum participation.

The initiative received an overwhelming response, with over 103 faculty members providing valuable insights and suggestions. The feedback has been thoroughly analyzed and will serve as a guiding resource for enhancing the curriculum and strengthening the teaching-learning ecosystem.

Google form link   ➔   https://forms.gle/mca5MVp4o372RZ9m8

A.S.B.A.S.J.S.M. COLLEGE, BELA ROPAR)

Faculty Feedback on Curriculum (2023-24)

Semester: Odd/ Even

Email *

Valid email

This form is collecting emails. Change settings

Faculty Name *

Short answer text

Department of Faculty *

○ Computer Science

○ Department of Biotechnology & Food Processing

○ Physical Sciences

3. How do you rate the sequence of units in the syllabus? *

○ Poor

○ Fair

○ Average

○ Good

○ Excellent

4. Course content is followed by corresponding reference materials. *

○ Strongly disagree

○ Disagree

○ Neither agree nor disagree

○ agree

○ strongly agree

5. Sufficient number of prescribed books are available in the Library. *

○ Strongly disagree

○ Disagree

○ Neither agree nor disagree

Semester *

Short answer text

Directions

For each question, indicate your level of satisfaction by choosing a appropriate option.

1. Syllabus is suitable to the course. *

○ Strongly disagree

○ Disagree

○ Neither agree nor disagree

○ agree

○ strongly agree

2. Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students. *

○ Strongly disagree

○ Disagree

9. The curriculum has focus on skill development *

○ Strongly disagree

○ Disagree

○ Neither agree nor disagree

○ agree

○ strongly agree

10. The curriculum development procedure needs improvement. *

○ Strongly disagree

○ Disagree

○ Neither agree nor disagree

○ agree

○ strongly agree

Any suggestion for the betterment of the course curriculum ? *

Long answer text

Sample Google form

DEPARTMENT WISE RESPONSES

➔ **Department of Humanities (BA)**

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	44	46	5	5	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	36	58	6	0	0
3.	How do you rate the sequence of units in the syllabus?	48	38	14	0	0
4.	Course content is followed by corresponding reference materials.	36	44	20	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	32	45	9	5	9
6.	The curriculum has good balance between theory and practical (if applicable).	29	65	6	0	0
7.	The course/syllabus has made me interested in the subject area.	48	43	9	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	60	35	5	0	0
9.	The curriculum has focus on skill development.	57	34	9	0	0
10.	The curriculum development procedure needs improvement.	45	46	9	0	0

➔**Graphical Representation:**

FEEDBACK ANALYSIS FOR SESSOIN 2023-24
COURSE : BA

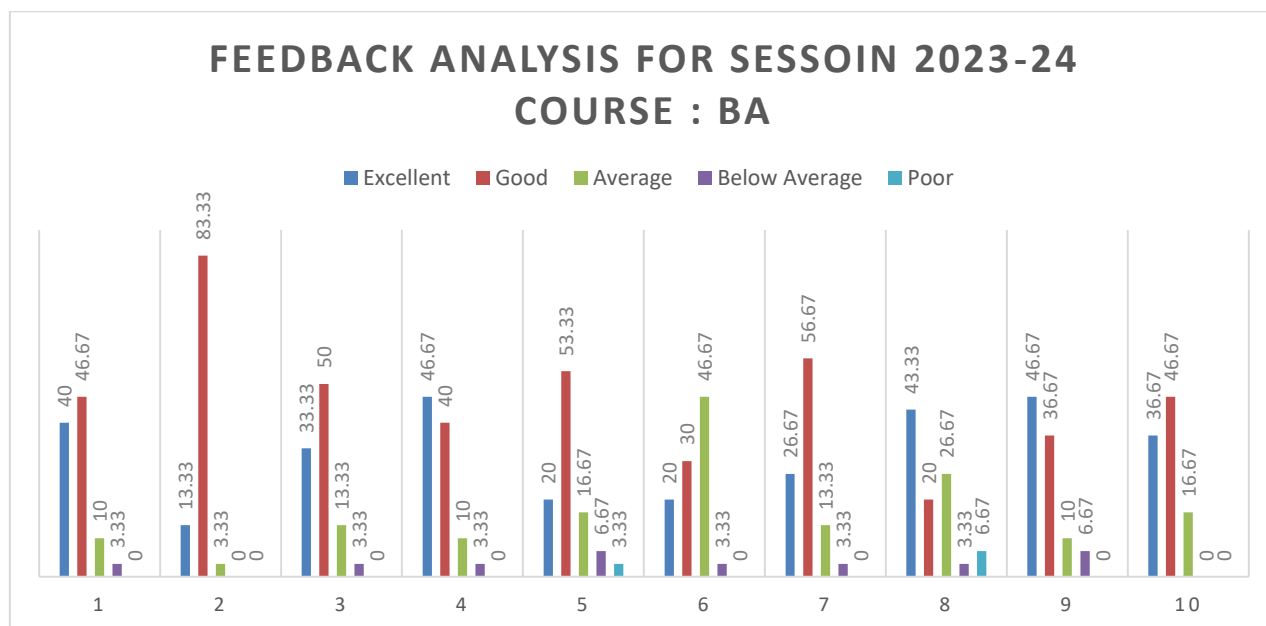■ Excellent ■ Good ■ Average ■ Below Average ■ Poor

Fig. 1 - **Curriculum Evaluation Parameters VS Response**

(X-axis represented = questions and Y- axis represented = percentage)

- Majority of faculty agree that syllabus is suitable to the course.
- Majority of faculty says that PO and CO are well defined to teacher and students.
- Maximum faculty strongly agrees for the sequence of units.
- Maximum response given by the faculty members is Agree for course with the course content of the corresponding to reference material.
- Maximum faculty strongly agree/agree for the availability of books in the library.
- 65% faculty rates that curriculum has good balance b/w theory and practical.
- Maximum faculty says that they have the freedom to adopt new techniques.
- Majority of faculty strongly agree that the curriculum has focus on skill development.
- Majority of faculty agree the curriculum development procedure needs improvement.

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	73	27	0	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	82	18	0	0	0
3.	How do you rate the sequence of units in the syllabus?	82	18	0	0	0
4.	Course content is followed by corresponding reference materials.	45	55	0	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	9	27	9	46	9
6.	The curriculum has good balance between theory and practical (if applicable).	55	27	9	9	0
7.	The course/syllabus has made me interested in the subject area.	73	18	9	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	73	27	0	0	0
9.	The curriculum has focus on skill development.	27	73	0	0	0
10.	The curriculum development procedure needs improvement.	36	36	28	0	0

FEEDBACK ANALYSIS FOR SESSOIN 2023-24
COURSE : MA (PUNJABI)

■Excellent   ■Good   ■Average   ■Below Average   ■Poor

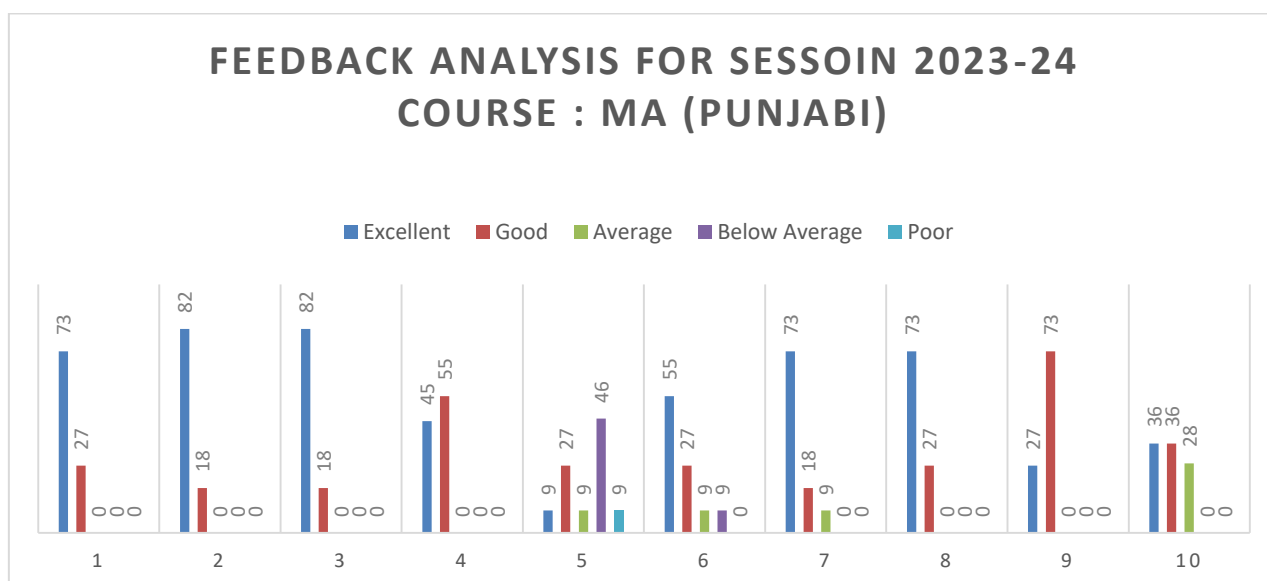| Question	Excellent	Good	Average	Below Average	Poor
1	73	27	0	0	0
2	82	18	0	0	0
3	82	18	0	0	0
4	45	55	0	0	0
5	9	27	9	46	9
6	55	27	9	9	0
7	73	18	9	0	0
8	73	27	0	0	0
9	27	73	0	0	0
10	36	36	28	0	0

Fig. 1 - **Curriculum Evaluation Parameters VS Response**

(X-axis represented = questions and Y- axis represented = percentage)

- Majority of faculty agree that syllabus is suitable to the course.
- Majority of faculty says that PO and CO are well defined to teacher and students.
- Maximum faculty strongly agrees for the sequence of units.
- Maximum response given by the faculty members is Agree for course with the course content of the corresponding to reference material.
- Maximum faculty strongly agree/agree for the availability of books in the library.
- 55% faculty rates that curriculum has excellent balance b/w theory and practical.
- Maximum faculty says that they have the freedom to adopt new techniques.
- Majority of faculty strongly agree that the curriculum has focus on skill development.
- Majority of faculty agree the curriculum development procedure needs improvement.

➔Department of Commerce (B. Com)

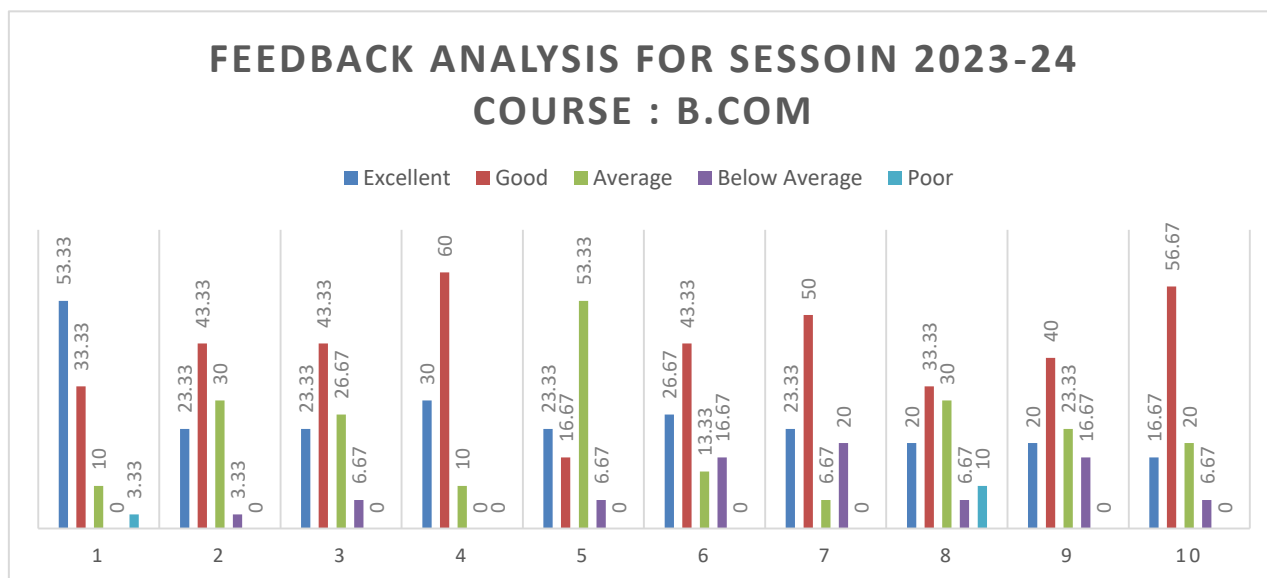| Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	57	43	0	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	86	14	0	0	0
3.	How do you rate the sequence of units in the syllabus?	43	50	7	0	0
4.	Course content is followed by corresponding reference materials.	29	71	0	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	43	57	0	0	0
6.	The curriculum has good balance between theory and practical (if applicable).	57	36	0	7	0
7.	The course/syllabus has made me interested in the subject area.	57	36	7	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	71	22	7	0	0
9.	The curriculum has focus on skill development.	50	36	14	0	0
10.	The curriculum development procedure needs improvement.	14	57	22	7	0

Fig.2 - **Curriculum Evaluation Parameters VS Response**
(X-axis represented = questions and Y- axis represented = percentage)

- Majority of faculty strongly agree that syllabus is suitable to the course.
- 86% of faculty strongly agree that PO and CO are well defined to teacher and students.
- Maximum faculty agree for the sequence of units.
- Maximum response given by the faculty member is agreed for course with the course content of the corresponding to reference material.
- Maximum faculty strongly agree for the availability of books in the library.
- 57% faculty strongly agree to the curriculum has good balance b/w theory and practical.
- Maximum faculty strongly agree the syllabus made their interest in the subject area.
- Maximum faculty says that they have the freedom to adopt new techniques.
- Majority of faculty agree that the curriculum has focus on skill development.
- Majority of faculty agree the curriculum development procedure needs improvement.

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	50	25	25	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	75	25	0	0	0
3.	How do you rate the sequence of units in the syllabus?	75	25	0	0	0
4.	Course content is followed by corresponding reference materials.	75	25	0	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	50	50	0	0	0
6.	The curriculum has good balance between theory and practical (if applicable).	75	25	0	0	0
7.	The course/syllabus has made me interested in the subject area.	50	50	0	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	25	75	0	0	0
9.	The curriculum has focus on skill development.	25	75	0	0	0
10.	The curriculum development procedure needs improvement.	25	50	0	25	0

FEEDBACK ANALYSIS FOR SESSOIN 2023-24
COURSE : M.COM

■ Excellent ■ Good ■ Average ■ Below Average ■ Poor

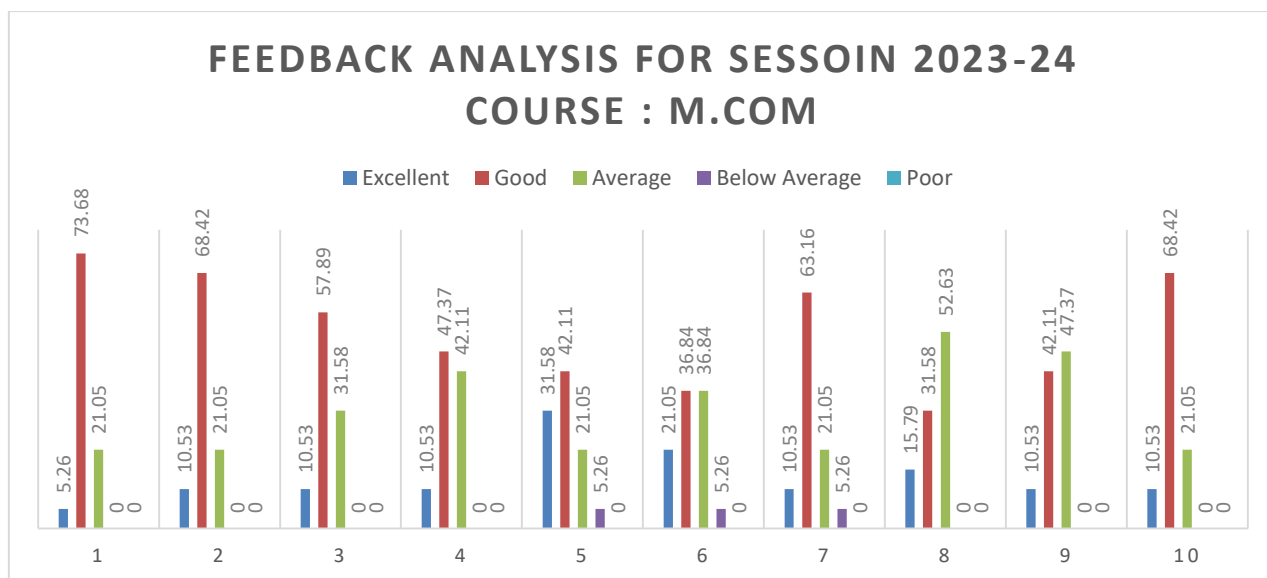| Question	Excellent	Good	Average	Below Average	Poor
1	5.26	73.68	21.05	0	0
2	10.53	68.42	21.05	0	0
3	10.53	57.89	31.58	0	0
4	10.53	47.37	42.11	0	0
5	31.58	42.11	21.05	5.26	0
6	21.05	36.84	36.84	5.26	0
7	10.53	63.16	21.05	5.26	0
8	15.79	31.58	52.63	0	0
9	10.53	42.11	47.37	0	0
10	10.53	68.42	21.05	0	0

Fig. 3 - **Curriculum Evaluation Parameters VS Response**
(X-axis represented = questions and Y- axis represented = percentage)

- Majority of faculty agree that syllabus is suitable to the course.
- Majority of faculty says that PO and CO are well defined to teacher and students.
- Majority of faculty agree for the sequence of units.
- Average response given by the faculty for course content.
- Average faculty neither agree nor disagree for the availability of books in the library.
- 75% faculty rates that curriculum has excellent balance b/w theory and practical.
- Maximum of faculty strongly agree the syllabus made their interest in the subject area.
- 75% faculty says that they have the freedom to adopt new techniques.
- Maximum of faculty strongly agree the curriculum has focus on skill development.
- Majority of faculty strongly agree/agree the curriculum development procedure needs improvement.

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	54	38	8	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	46	54	0	0	0
3.	How do you rate the sequence of units in the syllabus?	31	61	8	0	0
4.	Course content is followed by corresponding reference materials.	38	54	8	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	23	54	23	0	0
6.	The curriculum has good balance between theory and practical (if applicable).	23	54	23	0	0
7.	The course/syllabus has made me interested in the subject area.	46	46	8	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	46	46	8	0	0
9.	The curriculum has focus on skill development.	31	69	0	0	0
10.	The curriculum development procedure needs improvement.	23	23	46	0	8

FEEDBACK ANALYSIS FOR SESSOIN 2023-24
COURSE : B.SC(NM/CA)

■ Excellent ■ Good ■ Average ■ Below Average ■ Poor

Question	Excellent	Good	Average	Below Average	Poor
1	18.18	72.73	9.09	0	0
2	22.73	72.73	4.55	0	0
3	9.09	81.82	9.09	0	0
4	22.73	59.09	18.18	0	0
5	18.18	45.45	36.36	0	0
6	13.64	68.18	13.64	4.55	0
7	45.45	31.82	18.18	4.55	0
8	22.73	31.82	40.91	4.55	0
9	18.18	68.18	13.64	0	0
10	22.73	54.55	22.73	0	0
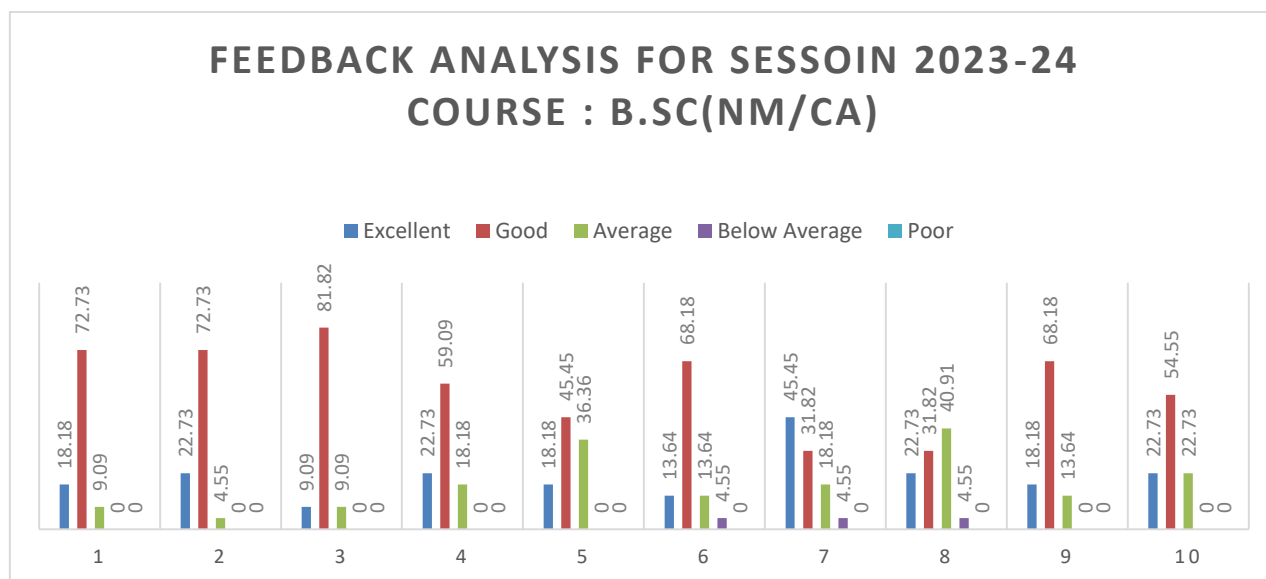
Fig. 4 - **Curriculum Evaluation Parameters VS Response**
(X-axis represented = questions and Y- axis represented = percentage)

- Majority of faculty strongly agree that syllabus is suitable to the course.
- 46% of faculty members strongly agree that PO and CO are well defined to teacher and students.
- Majority faculty agree for the sequence of units.
- Majority of faculty agree for course with the course content of the corresponding to reference material.
- Maximum faculty agrees for the availability of books in the library.
- 54% faculty rates that curriculum has good balance b/w theory and practical.
- Maximum of faculty says syllabus made their interest in the subject area.
- 69% faculty says that they have the freedom to adopt new techniques.
- Maximum of faculty says curriculum development procedure needs improvement.

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	60	35	5	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	45	50	5	0	0
3.	How do you rate the sequence of units in the syllabus?	30	60	10	0	0
4.	Course content is followed by corresponding reference materials.	35	60	5	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	60	35	5	0	0
6.	The curriculum has good balance between theory and practical (if applicable).	55	20	25	0	0
7.	The course/syllabus has made me interested in the subject area.	55	35	10	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	60	25	15	0	0
9.	The curriculum has focus on skill development.	30	50	20	0	0
10.	The curriculum development procedure needs improvement.	10	45	45	0	0

FEEDBACK ANALYSIS FOR SESSOIN 2023-24
COURSE : B.VOC(RET)

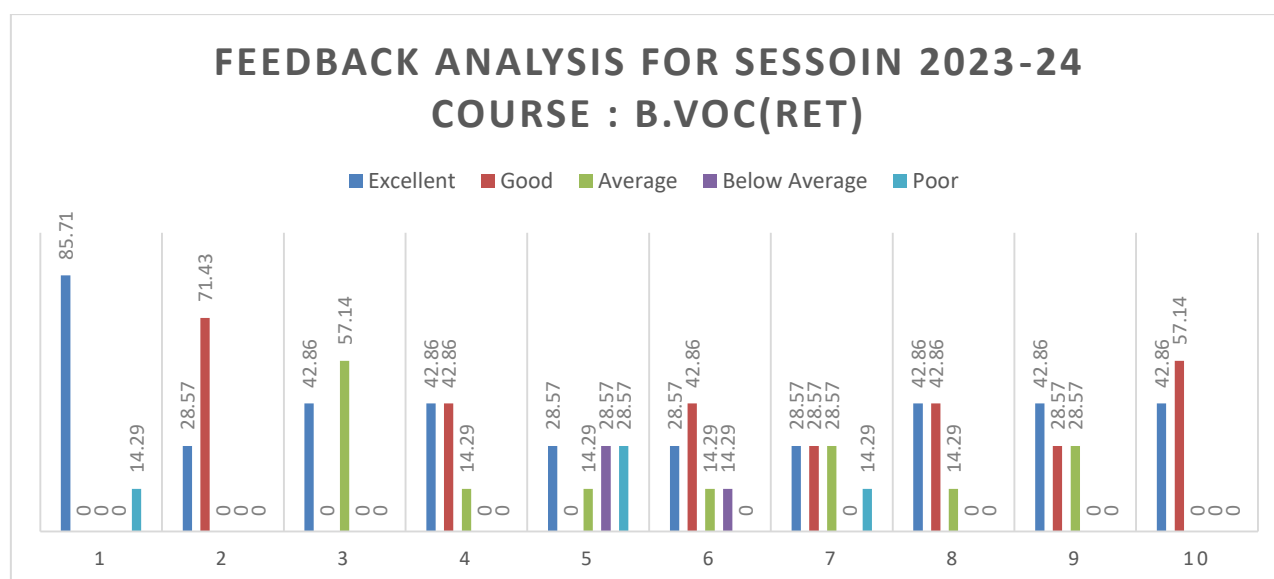■ Excellent ■ Good ■ Average ■ Below Average ■ Poor

Fig. 5 - **Curriculum Evaluation Parameters VS Response**

(X-axis represented = questions and Y- axis represented = percentage)

- 60% of faculty agree that syllabus is suitable to the course.
- 95% of faculty strongly as well as agree that PO and CO are well defined to teacher and students.
- 60%faculty agree for the sequence of units.
- 60% response given by the faculty for course is strongly agree with the course content of the corresponding to reference material.
- 60% of faculty neither strongly agree for the availability of books in the library.
- 55% of faculty rates that curriculum has good balance b/w theory and practical.
- 55% of faculty says syllabus made their interest in the subject area.
- 80% faculty strongly agree/agree that they have the freedom to adopt new techniques.
- 45% of faculty neither agree nor disagree for the curriculum development procedure needs improvement.

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	56	44	0	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	67	33	0	0	0
3.	How do you rate the sequence of units in the syllabus?	44	56	0	0	0
4.	Course content is followed by corresponding reference materials.	39	44	17	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	5	34	56	5	0
6.	The curriculum has good balance between theory and practical (if applicable).	50	28	17	5	0
7.	The course/syllabus has made me interested in the subject area.	61	34	5	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	61	39	0	0	0
9.	The curriculum has focus on skill development.	28	67	5	0	0
10.	The curriculum development procedure needs improvement.	22	50	28	0	0

FEEDBACK ANALYSIS FOR SESSOIN 2023-24
COURSE : M.SC(MATHS)

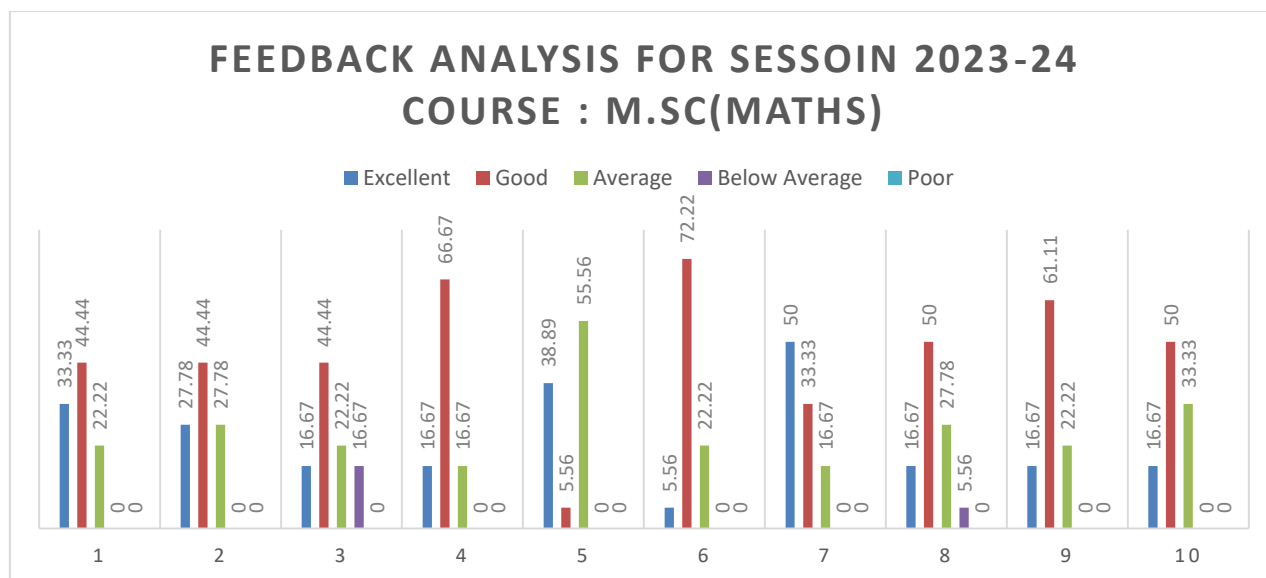■ Excellent ■ Good ■ Average ■ Below Average ■ Poor

Fig. 6 - **Curriculum Evaluation Parameters VS Response**
(X-axis represented = questions and Y- axis represented = percentage)

- Majority of faculty strongly agree that syllabus is suitable to the course.
- Majority of faculty agree that PO and CO are well defined to teacher and students.
- 56% of faculty agree for the sequence of units.
- Majority of faculty agree with the course content of the corresponding to reference material.
- 56% of faculty neither agree nor disagree for the availability of books in the library.
- 78% faculty strongly agree/agree that curriculum has good balance b/w theory and practical.
- Majority of faculty says syllabus made their interest in the subject area.
- 61% of faculty strongly agree that they have the freedom to adopt new techniques
- 28% of faculty neither agree nor disagree for the curriculum development procedure needs improvement.

➔ Department Bio-Technology (B .Sc. (Hons.) Biotechnology)

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	50	50	0	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	33	67	0	0	0
3.	How do you rate the sequence of units in the syllabus?	50	50	0	0	0
4.	Course content is followed by corresponding reference materials.	33	67	0	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	83	17	0	0	0
6.	The curriculum has good balance between theory and practical (if applicable).	50	17	33	0	0
7.	The course/syllabus has made me interested in the subject area.	83	17	0	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	83	0	17	0	0
9.	The curriculum has focus on skill development.	50	17	33	0	0
10.	The curriculum development procedure needs improvement.	0	33	67	0	0

FEEDBACK ANALYSIS FOR SESSOIN 2023-24
COURSE : B.SC(BT)

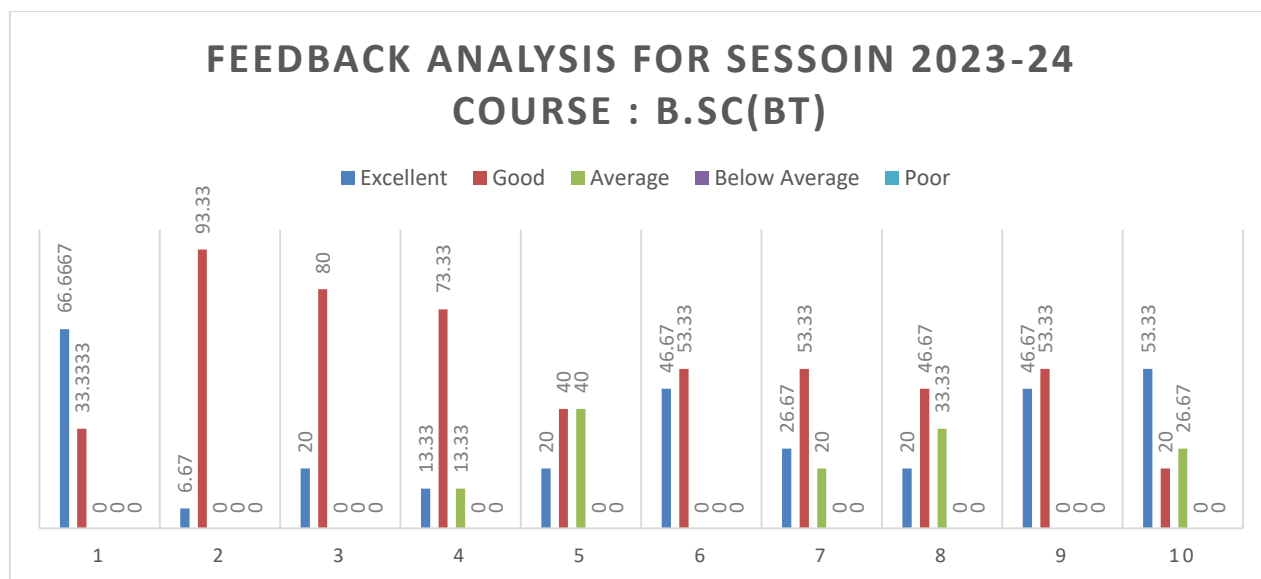■ Excellent   ■ Good   ■ Average   ■ Below Average   ■ Poor

Fig. 7 - **Curriculum Evaluation Parameters VS Response**
(X-axis represented = questions and Y- axis represented = percentage)

- Majority of faculty strongly agree that syllabus is suitable to the course.
- 67% faculty agrees that PO and CO are well defined to teacher and students.
- 50% faculty strongly agree for the sequence of units.
- 67% faculty agree with the course content of the corresponding to reference material.
- Majority of faculty strongly agree for the availability of books in the library.
- 50% faculty strongly agree that curriculum has good balance b/w theory and practical.
- Majority of faculty strongly agree for the syllabus made their interest in the subject area.
- 50% faculty strongly agree that they have the freedom to adopt new techniques.
- 67% of faculty neither agree nor disagree for the curriculum development procedure needs improvement.

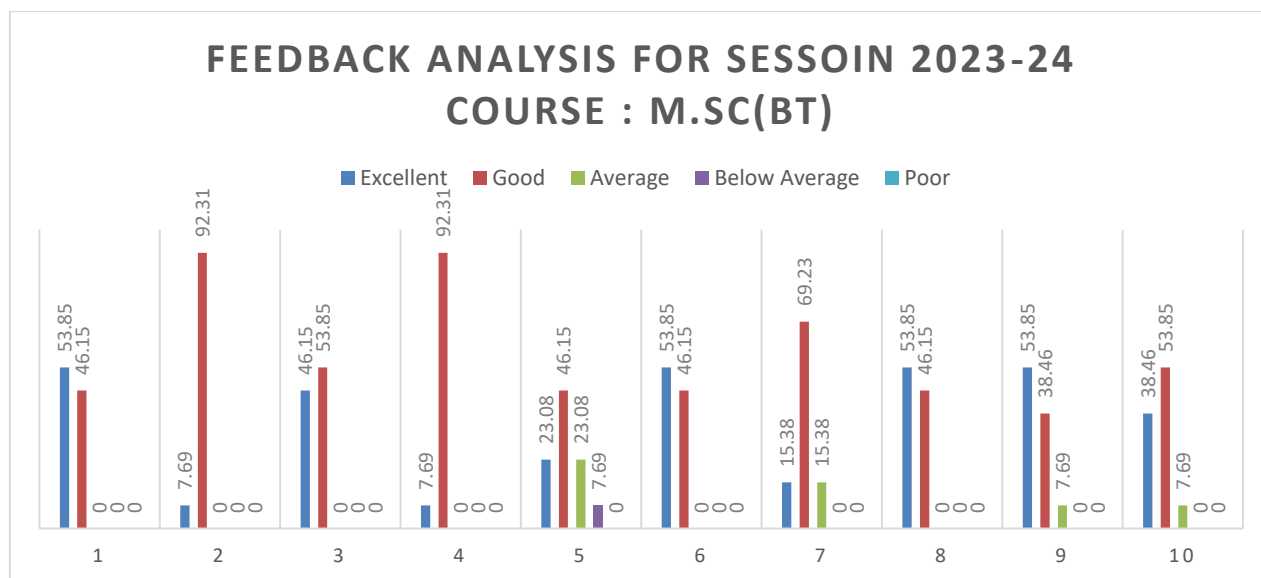| Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	67	26	7	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	67	33	0	0	0
3.	How do you rate the sequence of units in the syllabus?	56	33	11	0	0
4.	Course content is followed by corresponding reference materials.	57	43	0	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	67	33	0	0	0
6.	The curriculum has good balance between theory and practical (if applicable).	45	55	0	0	0
7.	The course/syllabus has made me interested in the subject area.	67	33	0	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	73	27	0	0	0
9.	The curriculum has focus on skill development.	56	44	0	0	0
10.	The curriculum development procedure needs improvement.	56	33	11	0	0

Fig. 8 - **Curriculum Evaluation Parameters VS Response**
(X-axis represented = questions and Y- axis represented = percentage)

- 67% of faculty strongly agree that syllabus is suitable to the course.
- 67% of faculty strongly agree that PO and CO are well defined to teacher and students.
- 89% of faculty strongly agree/agree for the sequence of units.
- 57% of faculty strongly agree with the course content of the corresponding to reference material.
- Majority of faculty strongly agree/agree for the availability of books in the library.
- 55% of faculty rates that curriculum has good balance b/w theory and practical.
- Majority of faculty strongly agree/agree that syllabus made their interest in the subject area.
- 73% of faculty strongly agree that they have the freedom to adopt new techniques.
- 56% of faculty strongly agree the curriculum has focus on skill development.
- 89% of faculty strongly agree/agree for the curriculum development procedure needs improvement.

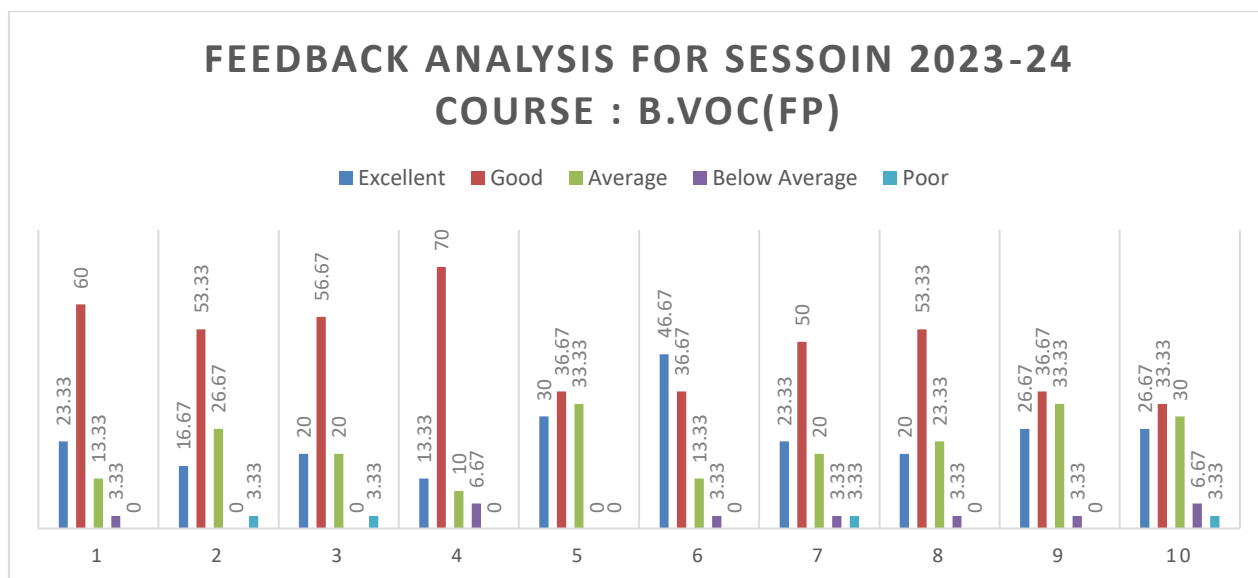| Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	50	25	25	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	75	25	0	0	0
3.	How do you rate the sequence of units in the syllabus?	75	25	0	0	0
4.	Course content is followed by corresponding reference materials.	75	25	0	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	0	50	0	50	0
6.	The curriculum has good balance between theory and practical (if applicable).	75	25	0	0	0
7.	The course/syllabus has made me interested in the subject area.	50	50	0	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	25	75	0	0	0
9.	The curriculum has focus on skill development.	25	75	0	0	0
10.	The curriculum development procedure needs improvement.	25	50	0	25	0

Fig. 9 - **Curriculum Evaluation Parameters VS Response**
(X-axis represented = questions and Y- axis represented = percentage)

- 75% of faculty strongly agree/ agree that syllabus is suitable to the course.
- 100% of faculty strongly agree/ agree that PO and CO are well defined to teacher and students.
- 75% of faculty agree for the sequence of units.
- Majority of faculty agree with the course content of the corresponding to reference material.
- Majority of faculty agree for the availability of books in the library.
- 100% of faculty strongly agree/ agree that curriculum has good balance b/w theory and practical.
- 75% of faculty strongly agree that syllabus made their interest in the subject area.
- 100% of faculty strongly agree/ agree that they have the freedom to adopt new techniques
- 75% of faculty agree the curriculum has focus on skill development.
- 50% of faculty agree for the curriculum development procedure needs improvement.

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	73	27	0	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	82	18	0	0	0
3.	How do you rate the sequence of units in the syllabus?	82	18	0	0	0
4.	Course content is followed by corresponding reference materials.	45	55	0	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	9	27	9	46	9
6.	The curriculum has good balance between theory and practical (if applicable).	55	27	9	9	0
7.	The course/syllabus has made me interested in the subject area.	73	18	9	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	73	27	0	0	0
9.	The curriculum has focus on skill development.	27	73	0	0	0
10.	The curriculum development procedure needs improvement.	36	36	28	0	0

FEEDBACK ANALYSIS FOR SESSOIN 2023-24
COURSE : BBA

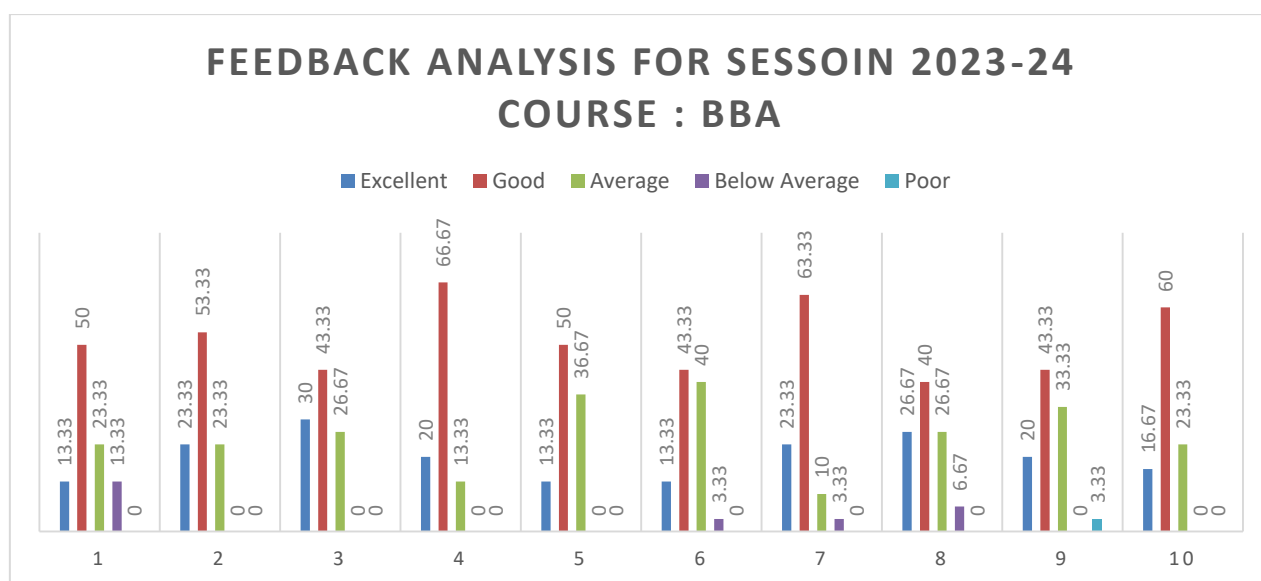■ Excellent ■ Good ■ Average ■ Below Average ■ Poor

Fig. 10 - **Curriculum Evaluation Parameters VS Response**
(X-axis represented = questions and Y- axis represented = percentage)

- 73% of faculty strongly agrees that syllabus is suitable to the course.
- 82% of faculty strongly agrees that PO and CO are well defined to teacher and students.
- 82% of faculty strongly agree for the sequence of units.
- 55% faculty agree with the course content of the corresponding to reference material.
- Average faculty agree for the availability of books in the library.
- 55% of faculty strongly agree that curriculum has good balance b/w theory and practical.
- 73% faculty strongly agree syllabus made their interest in the subject area.
- 73% faculty strongly agree that they have the freedom to adopt new techniques.
- 73% of faculty agree the curriculum has focus on skill development.
- Average faculty strongly agree/agree for the curriculum development procedure needs improvement.

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	25	75	0	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	100	0	0	0	0
3.	How do you rate the sequence of units in the syllabus?	50	50	0	0	0
4.	Course content is followed by corresponding reference materials.	50	50	0	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	25	25	50	0	0
6.	The curriculum has good balance between theory and practical (if applicable).	75	25	0	0	0
7.	The course/syllabus has made me interested in the subject area.	75	25	0	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	50	50	0	0	0
9.	The curriculum has focus on skill development.	75	25	0	0	0
10.	The curriculum development procedure needs improvement.	0	50	50	0	0

FEEDBACK ANALYSIS FOR SESSOIN 2023-24
COURSE : B.VOC(RMIT)

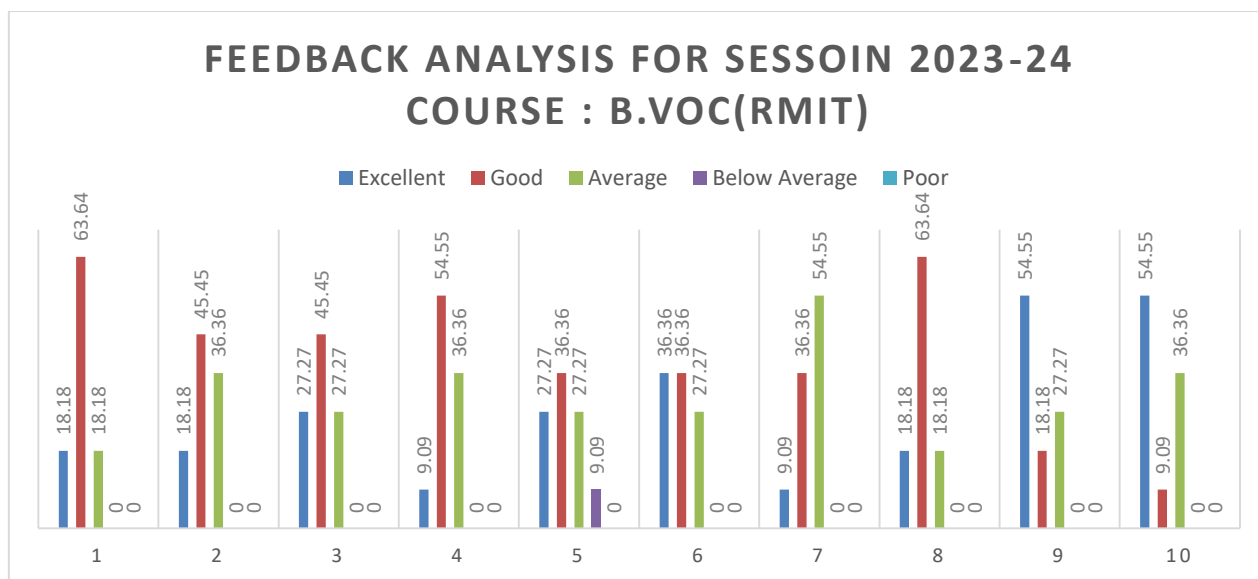■ Excellent ■ Good ■ Average ■ Below Average ■ Poor

Fig. 11 - **Curriculum Evaluation Parameters VS Response**
(X-axis represented = questions and Y- axis represented = percentage)

- 100% of faculty strongly agree/agree that syllabus is suitable to the course.
- 100% of faculty strongly agree that PO and CO are well defined to teacher and students.
- 100% of faculty strongly agree/agree for the sequence of units.
- 100% of faculty strongly agree/agree with the course content of the corresponding to reference material.
- 50% of faculty strongly agree/agree for the availability of books in the library.
- 100% of faculty strongly agree/agree that curriculum has good balance b/w theory and practical.
- 100% faculty strongly agree/agree syllabus made their interest in the subject area.
- 100% faculty strongly agree/agree that they have the freedom to adopt new techniques.
- 100% of faculty strongly agree/agree the curriculum has focus on skill development.
- 100% of faculty strongly agree/agree for the curriculum development procedure needs improvement.

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	67	33	0	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	33	67	0	0	0
3.	How do you rate the sequence of units in the syllabus?	33	67	0	0	0
4.	Course content is followed by corresponding reference materials.	33	67	0	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	67	33	0	0	0
6.	The curriculum has good balance between theory and practical (if applicable).	67	33	0	0	0
7.	The course/syllabus has made me interested in the subject area.	33	67	0	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	0	100	0	0	0
9.	The curriculum has focus on skill development.	0	100	0	0	0
10.	The curriculum development procedure needs improvement.	33	33	34	0	0

FEEDBACK ANALYSIS FOR SESSOIN 2023-24
COURSE : BCA

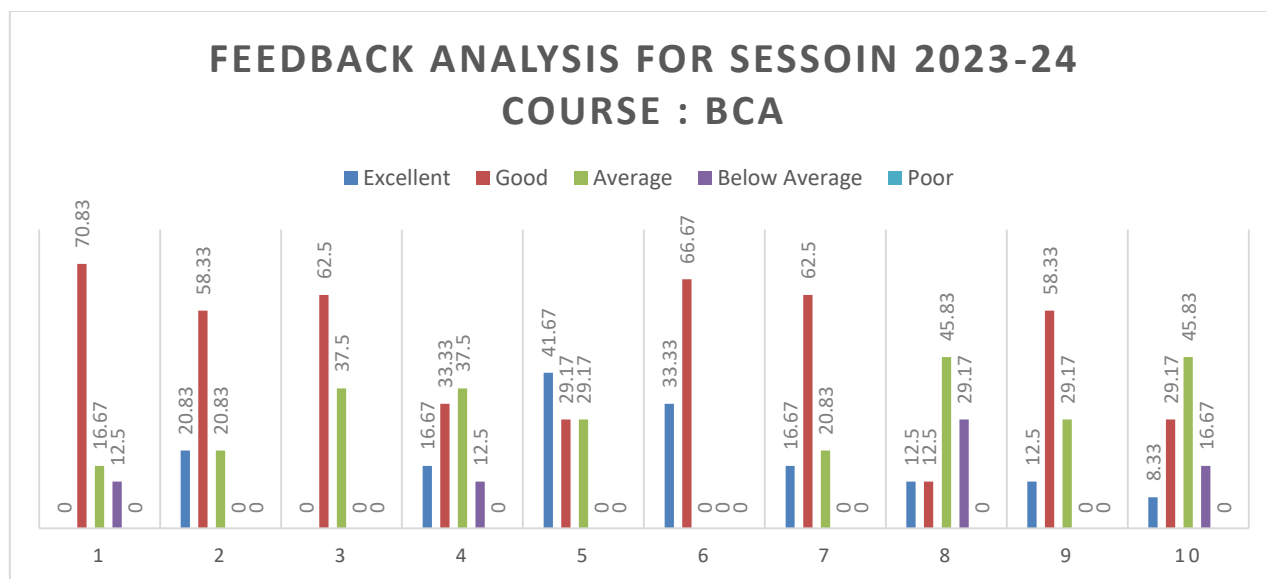■ Excellent ■ Good ■ Average ■ Below Average ■ Poor

Fig. 12 - **Curriculum Evaluation Parameters VS Response**
(X-axis represented = questions and Y- axis represented = percentage)

- 67% of faculty strongly agree that syllabus is suitable to the course.
- 67% of faculty agree that PO and CO are well defined to teacher and students
- 67% of faculty agree for the sequence of units.
- 67% of faculty agree with the course content of the corresponding to reference material.
- 66% of faculty agree for the availability of books in the library.
- 100% of faculty strongly agree/agree that curriculum has good balance b/w theory and practical.
- 100% faculty strongly agree/agree syllabus made their interest in the subject area.
- 100% faculty agree that they have the freedom to adopt new techniques.
- 100% of faculty agree the curriculum has focus on skill development.
- 66% of faculty strongly agree/agree for the curriculum development procedure needs improvement.

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	66	17	17	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	50	33	17	0	0
3.	How do you rate the sequence of units in the syllabus?	17	66	17	0	0
4.	Course content is followed by corresponding reference materials.	50	33	17	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	17	66	0	0	17
6.	The curriculum has good balance between theory and practical (if applicable).	50	0	33	0	17
7.	The course/syllabus has made me interested in the subject area.	66	17	17	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	83	0	17	0	0
9.	The curriculum has focus on skill development.	17	50	33	0	0
10.	The curriculum development procedure needs improvement.	17	33	50	0	0

FEEDBACK ANALYSIS FOR SESSOIN 2023-24
COURSE : M.SC(IT)

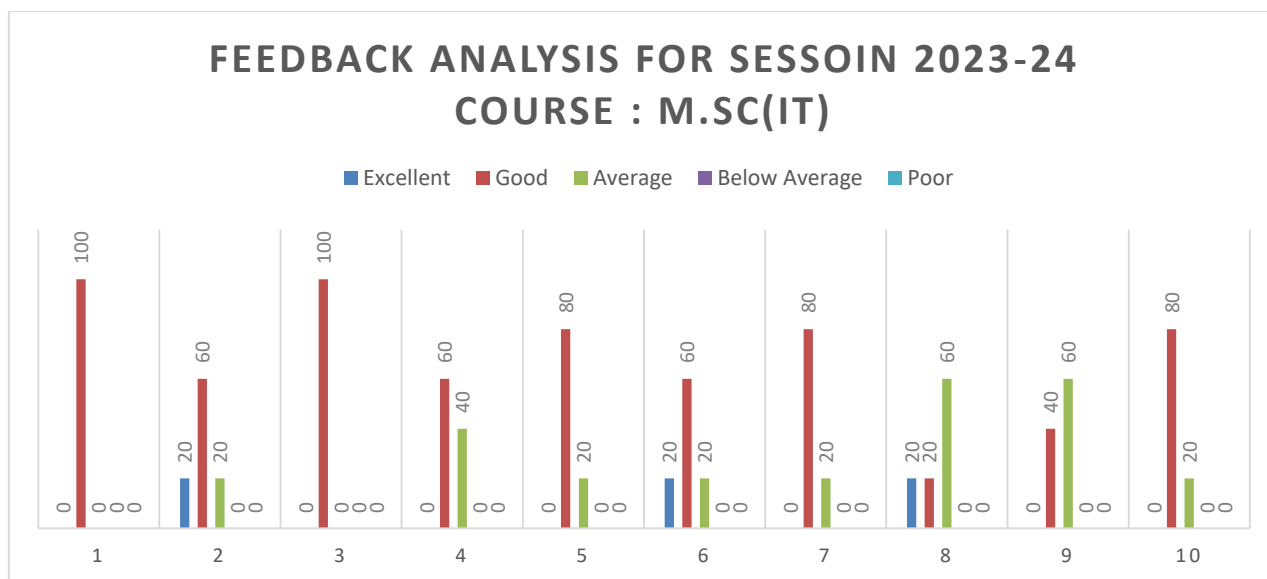■ Excellent ■ Good ■ Average ■ Below Average ■ Poor

Fig. 13 - **Curriculum Evaluation Parameters VS Response**
(X-axis represented = questions and Y- axis represented = percentage)

- Maximum faculty strongly agree/agree that syllabus is suitable to the course.
- 83% of faculty strongly agree/ agree that PO and CO are well defined to teacher and students.
- Maximum faculty strongly agree/agree for the sequence of units.
- 50% of faculty strongly agree with the course content of the corresponding to reference material.
- 66% of faculty agree for the availability of books in the library.
- 50% of faculty strongly agree that curriculum has good balance b/w theory and practical.
- 83% of faculty strongly agree syllabus made their interest in the subject area.
- 83% of faculty strongly agree that they have the freedom to adopt new techniques.
- 50% of faculty agree the curriculum has focus on skill development.
- 50% of faculty neither agree nor disagree for the curriculum development procedure needs improvement.

Sr. No.	Curriculum Evaluation Parameters	Response in %				
		Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
1.	Syllabus is suitable to the course.	37	63	0	0	0
2.	Program Outcomes and Course Outcomes of the syllabi are well defined and clear to teachers and students.	50	50	0	0	0
3.	How do you rate the sequence of units in the syllabus?	37	63	0	0	0
4.	Course content is followed by corresponding reference materials.	37	26	37	0	0
5.	Sufficient numbers of prescribed books are available in the Library.	88	12	0	0	0
6.	The curriculum has good balance between theory and practical (if applicable).	36	26	26	12	0
7.	The course/syllabus has made me interested in the subject area.	63	37	0	0	0
8.	I have the freedom to adopt new techniques/strategies of teaching.	63	37	0	0	0
9.	The curriculum has focus on skill development.	50	37	13	0	0
10.	The curriculum development procedure needs improvement.	50	50	0	0	0

FEEDBACK ANALYSIS FOR SESSOIN 2023-24
COURSE : PGDCA

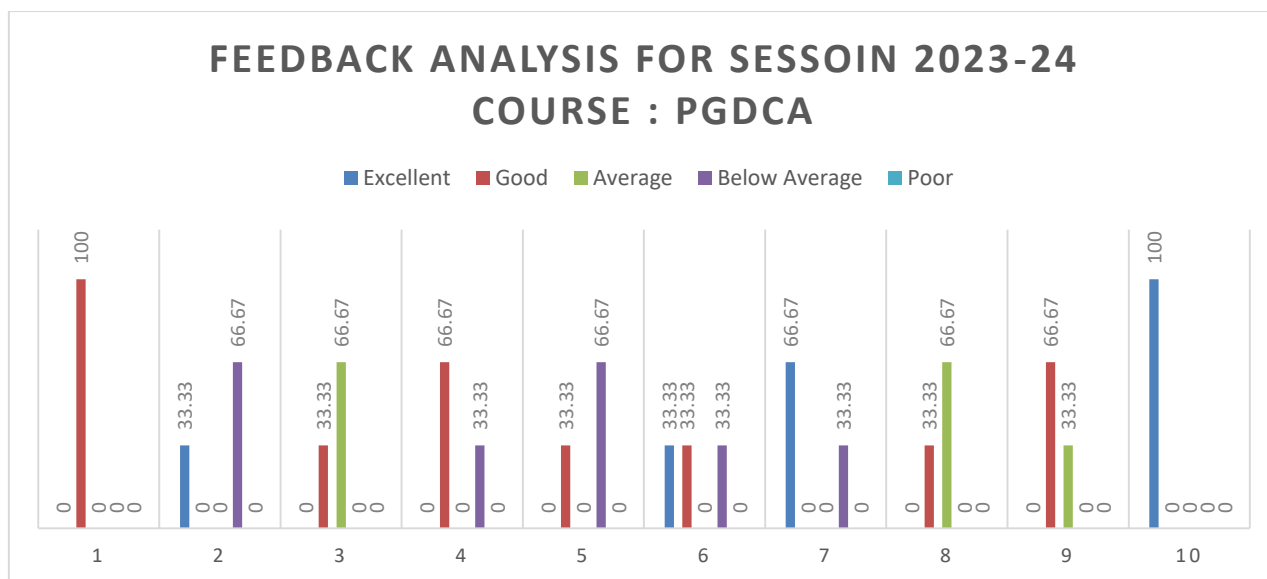■ Excellent   ■ Good   ■ Average   ■ Below Average   ■ Poor

Fig. 14 - **Curriculum Evaluation Parameters VS Response**
(X-axis represented = questions and Y- axis represented = percentage)

- 63% of faculty agree that syllabus is suitable to the course.
- 100% of faculty strongly agree/ agree that PO and CO are well defined to teacher and students.
- 63% of faculty agree for the sequence of units.
- 63% of faculty strongly agree/ agree with the course content of the corresponding to reference material.
- 88% of faculty strongly agree for the availability of books in the library.
- 36% of faculty strongly agree that curriculum has good balance b/w theory and practical.
- 63% of faculty agree syllabus made their interest in the subject area.
- 100% faculty strongly agree/ agree that they have the freedom to adopt new techniques.
- 87% of faculty strongly agree/ agree the curriculum has focus on skill development.
- 50% of faculty agree for the curriculum development procedure needs improvement.